

Adolescent Suicide in Grenada: What's Driving the Increase?

On behalf of the Drug Secretariat

Agenda

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Awareness
Education
Social Support
Policy



Background

2017

Increase in suicides

- Up from nearly nonexistent
- ~10 adolescent suicide attempts
- 2 adolescent suicide completions

Insufficient data to address reasoning

Two types of suicide attempts:

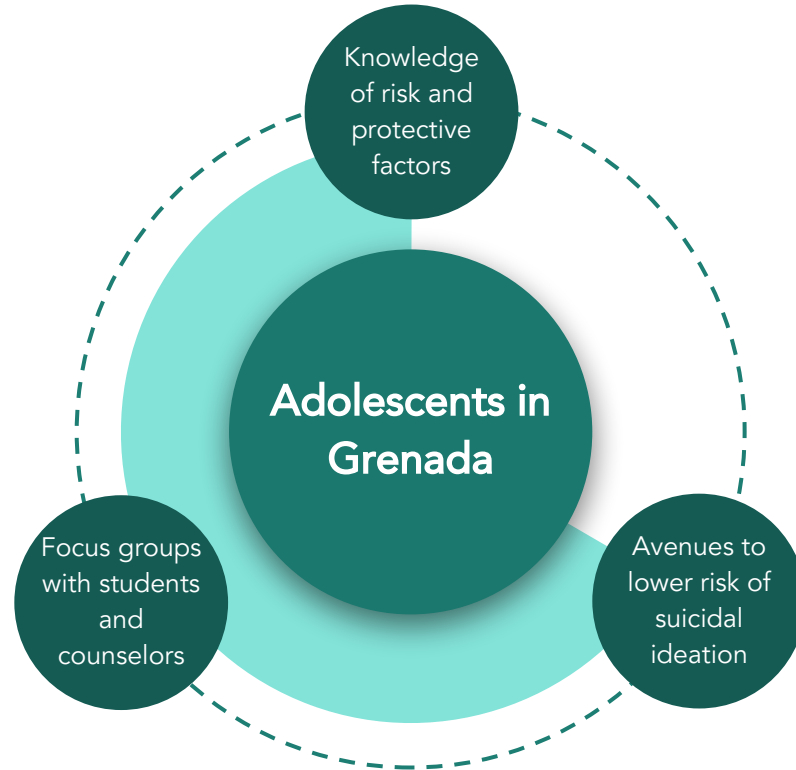
- Serious
- Attention-seeking



Problem Statement

We know adolescents are attempting suicide at higher rates than ever before, but we do not know why. What makes an adolescent more likely to commit suicide? We need more information to develop programs tailored to the needs of this population.

Objectives



Approach: Mixed-Methods

01

Quantitative Survey

- Electronic
- Pre-focus group
- Anonymous
- Individual completion



02

Qualitative Study

- Focus groups/interview with key stakeholder
- In person
- Small groups
- Open dialogue



Methods

Quantitative



- 20 responses from students (excludes Bacolet)
- 19 questions
- Questions on sexual behavior, marijuana/alcohol, childhood sexual abuse
- Overall student satisfaction

Qualitative



- 1 interview
 - Psychiatrist - Mt. Gay
- 5 focus groups (age 15-17)
 - 7 students (2 schools)
 - 10 students (2 schools)
 - 3 counselors (2 schools)
 - 8 students (Bacolet)
 - 2 counselors (Bacolet)
- Questions on social media, marijuana/alcohol, sexual behavior, suicide, childhood sexual abuse

Results

Domestic Issues - Lack of Support - Stress - Insufficient
Training - Technology - Supportive Factors

Domestic Issues

Suicide Risk Factors

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graph TD; A[Suicide Risk Factors] --> B[Violence]; A --> C[Abuse (physical, sexual, emotional)]; A --> D[Not enough attention]; A --> E[Lack of freedom from parents]; A --> F[Poor relationship with parents];
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Violence

Abuse (physical,
sexual, emotional)

Not enough
attention

Lack of freedom from
parents

Poor relationship
with parents

Lack of Support

Anonymity

Inability to talk to anyone in their community
Fear of reprisals

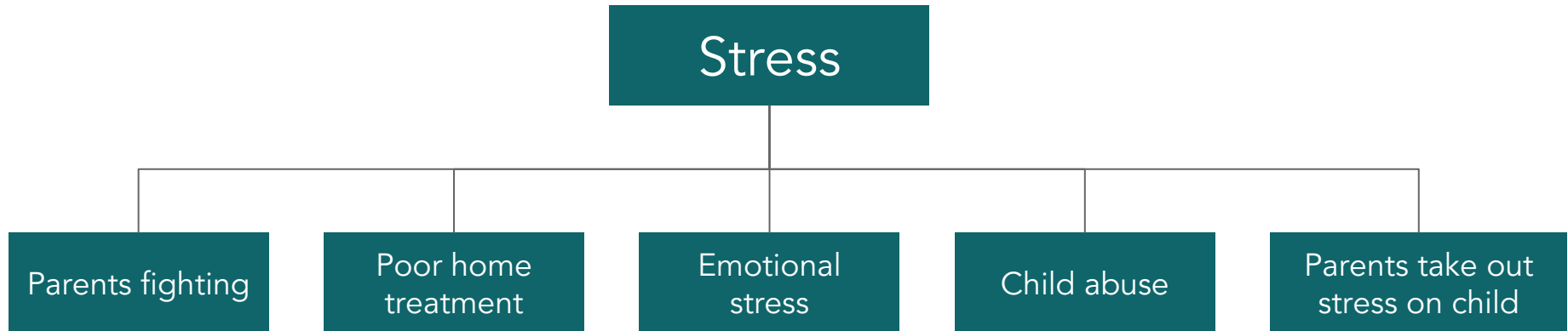
Stigma

"If you go to a counselor, it means you're mad."

Attention

Attention-seeking: major reason for suicide attempts

Stress

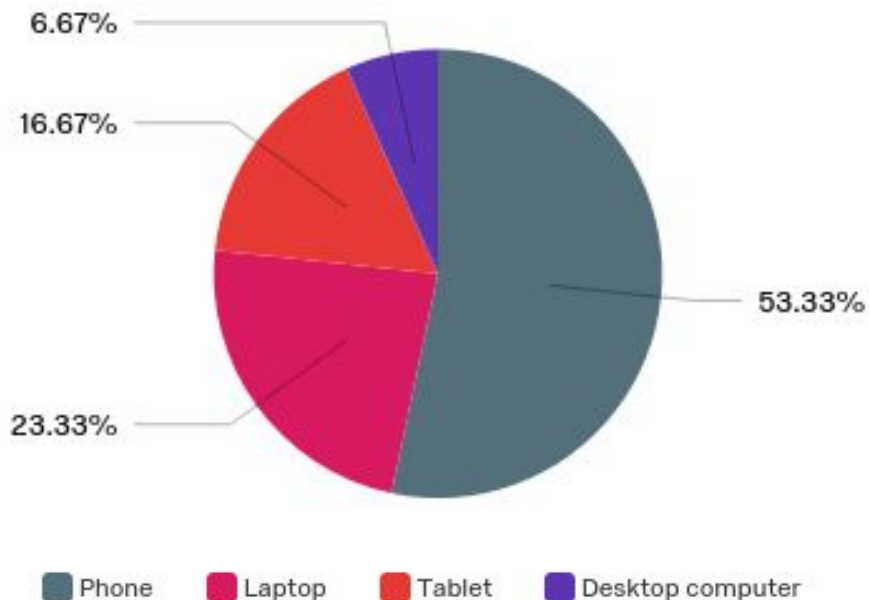


Insufficient Training



Technology

What electronic device(s) do you most typically use to access your social media account(s)?
Please check all that apply.



Technology

01

Social Media

Facebook, Twitter, Instagram,
Snapchat, WhatsApp

02

Outside school activities

Social media, 'communicate with
friends'

03

Cyberbullying

Bullying on social media, especially
Facebook, commenting on posts

04

Additional support

Proven success with media/online
awareness campaigns

Supportive Factors

Focus Groups

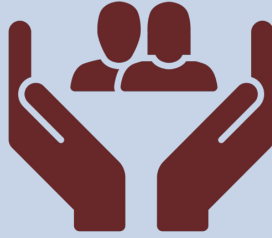
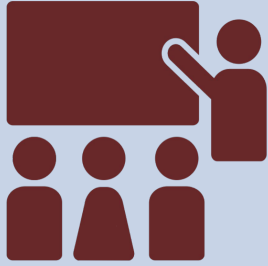


- Students will go to counselors and teachers for help
- Many students felt they could go to their parents to talk about sex

Additional Research



- Parent/family connectedness
- Having adults (not only parents) to talk to decreases suicide risk



Recommendations

Awareness - Education - Social Support - Policy

“

*We need more awareness. [We]
only speak about it when it
happens.*

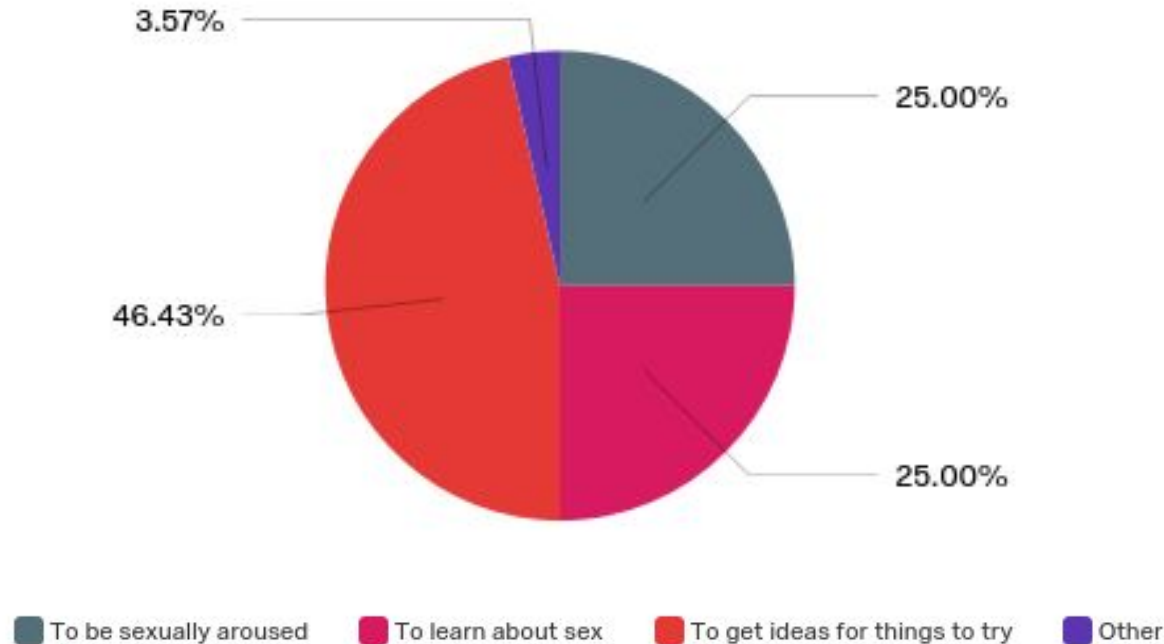
Awareness Campaigns

- Campaigns to spread awareness and information on support systems
 - **Social Media**
- Destigmatize mental health issues
- Sex Education
 - Consent



Awareness Campaigns

Why do you think people watch pornography? Check all that apply.



“

Government should invest in having a few teachers specifically trained to do these sorts of assessments for students, to find mental health issues.

Education

- Teach **parents** how to best respond to various situations with their children
- Train **teachers** to recognize the signs of abuse and mental illness



“

*Talking helps, [we] don't always
have the opportunity.*

Social Support



- Crisis hotline
 - ▷ Phone or text in for suicide prevention and support
- After school programs
 - ▷ Separate from schoolwork or sports
 - ▷ Safe haven
 - ▷ Teacher rotation for supervision

“

*We need to create a protocol
for people, and write down
what to do so that [teachers]
are aware.*

Policy Improvement



- Develop mandatory reporting protocol for when signs of mental illness are recognized at school
 - Identify an organization, (i.e. Child Protective Agency), as the designated contact for at-risk suicidal youth

Timeline

01

Short Term Goal

Awareness Campaigns

02

Mid Term Goal

Education
Social Support

03

Long Term Goal

Policy Improvement

Ministry of Education Grenada

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Arthur Pierre

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Mt. Gay Psychiatric Hospital

St. Andrew's Secondary School

Bacolet Youth Rehabilitation Center

Grenville Secondary School

All of the students and staff who spoke with us this week!

Jason Noel

University of Michigan School of Public Health



SCHOOL OF
PUBLIC HEALTH
UNIVERSITY OF MICHIGAN

Thank you!



References

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